NFTE Exploring Careers[™]



Preparing Students to Thrive in Tomorrow's Workforce

This program is designed to provide students with the fundamental skills and mindset needed to join the future workforce by activating their entrepreneurial mindsets as they engage in a broad exploration of career opportunities and learn the essential principles of personal finance, economics, and entrepreneurship.



Students will learn about the Career Technical Education (CTE) career clusters and how their strengths, interests, and skills fit with those careers. They will also learn about and practice personal and entrepreneurial finance skills through each unit's Focus on Finance lessons.

This course encourages students to reflect on their authentic selves and their vision for the future, laying the groundwork for successful academic, financial, career, and life planning. Students use this reflection to create a superhero and "personal brand" that reflects their unique value proposition and how their interests, skills, and values will help them become successful intrapreneurs and/or entrepreneurs; develop a financial plan to help them save for the future; and pitch their brand and plans in a Showcase Expo.



"Students were really interested in learning their specific (top) Entrepreneurial Mindsets! The creative and social element provided by the small group activities is something the students look forward to." - Exploring Careers Teacher, Dallas ISD

"I liked [the activities] because it made me realize that I'd like certain career fields I thought I wouldn't."

- Exploring Careers Student, Dallas ISD





Exploring Careers' flexible structure and wealth of resources makes it ideal for in and out-of-school settings.

NFTE CAREER-READINESS MEASURES & CERTIFICATION

Student career readiness is measured using the three dimensions that the Association for Career and Technical Education (ACTE) uses to evaluate career readiness:



Academic and Technical Skills

Student learning demonstrated through a completed career path plan, personal brand presentation in a school or class Showcase setting, and a financial plan for long-term success.



Employability Skills

Entrepreneurial mindset evaluated through unit presentations, the Showcase, and NFTE's Entrepreneurial Mindset Index (EMI), a formative assessment of students' noncognitive skills.



Technical Skills

Lessons are aligned to National Content Standards for Entrepreneurship Education, Common Career Technical Core (CCTC), National Standards for Personal Financial Education, and National Association of Colleges and Employers (NACE) Career Readiness Competencies.



Program Requirements & Recommendations

- Grades 5-9
- · In-school and out-of-school settings
- Flexible implementation: 60-65 hours of instruction that can be taught as a standalone semester course or infused into other year-long courses.
- 25 modular lessons + related lab sessions designed to enable teachers to custom fit instruction and extend knowledge or focus further on entrepreneurship as desired.
- 5 modular Focus on Finance lessons + related labs to help students reach financial competency with real world financial scenarios.
- Lessons and labs can be grouped to support 45-90-minute class periods.
- Includes NFTE's Pre- and Post-EMI Surveys, as well as a commonly used aptitude test.



Student Showcase

- Students create a presentation about their personal brand "superhero," as well as their future, educational, and financial plans.
- Students showcase their personal skills, interests, and values, as well as their visions of themselves as future intrapreneurs and/or entrepreneurs.
- Students create a brief pitch of their personal brand/ future-imaginedself to help express their personal brands.

Program Content

EXPLORING CAREER OPPORTUNITIES FOR YOU

Students are introduced to the six career fields and sixteen career clusters, examine how careers can be entrepreneurial and/or intrapreneurial, and learn about their own entrepreneurial mindset and how activating it can play a strong role in their futures. The Focus on Finance explores different interest-based accounts like savings, credit cards, and school loans. In the labs, students draft their career plans.

IDENTIFYING YOUR UNIQUE VALUE PROPOSITION

Students choose their top career cluster, discover how to match their personal strengths to a career path, reflect on and create a personal value proposition, and identify the programs that will best enable them to be career ready. The Focus on Finance explores credit scores/reports and why they matter. In the labs, students design their own superheroes, expressing their value proposition, skills, strengths, values, and goals.

PREPARING FOR YOUR CAREER

Students continue to develop their career plan by learning how to use critical thinking and develop processes to make informed decisions, set achievable goals, and factor in work-life balance. The Focus on Finance explores budgeting for income and expenses. In the labs, students create a personal brand to envision their future.

COMMUNICATION AND WORKING WITH OTHERS

Students learn how to effectively use verbal and nonverbal communication, as well as active listening to relate to others, manage conflict, and build healthy relationships. The Focus on Finance explores payroll deductions, take home pay, and a living wage. In the labs, students build on their personal brand, creating an advertisement that showcases their superhero's communication superpowers and other key personal characteristics.

TECHNOLOGY AND YOUR CAREER

Students learn how technology plays a beneficial role in virtually every career, which technology skills are needed for different careers, and how to use technology effectively in the workplace. The Focus on Finance explores how to save for retirement and its importance. In the labs, students refine their future plans by connecting their chosen career cluster, technical skills, and path to their personal brand.

SHOWCASE

Students create a trifold, online collage, portfolio, or website to pitch their personal brand as a superhero, entrepreneur, and intrapreneur based on their entrepreneurial mindset, skills, and interests in a Showcase setting. Students will prepare a quick pitch that "sells" these future visions of themselves.



